

## **DİSLEKSİLİLERİN ÖNEMİ**

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## GİRİŞ

Ülkemizde disleksili çocuklarımızın;

- üstün yetenekliler sınıfında değerlendirilmesi,
- onlara özel önem verilmesi,
- eğitimlerinde farklı uygulamalar düzenlenmesi,
- bu konularda farkındalık geliştirilmesi dileğimidir, hayalimdir.

Yale Üniversitesi DİSLEKSİLİLERİN öneminin farkında olması sonucu olsa gerek, “The Yale Center for Dyslexia & Creativity” adlı organizasyonu 2006 yılında kurmuştur.

<http://dyslexia.yale.edu/>

<http://dyslexia.yale.edu/the-center/our-mission/>

Benzer bir merkezin (mesela) “Disleksi ve Yaratıcılık” adıyla ülkemizde kurulması;

- naçizane önerimizdir,
- hayalimizdir,
- temennimizdir.

## BAZI ALINTILAR

1/

“[“Disleksi oldukça yaygın, nüfusun% 20'sini etkiliyor ve tüm öğrenme güçlüklerinin% 80–90'ını temsil ediyor.

Ancak, diğer öğrenme özürülüğünden özgüllüğü ve bilimsel geçerliliği farklıdır. Disleksisi olanlar yavaş okuyucular iken, paradoksal olarak, **genellikle mükemmel akıl yürütme becerisine sahip, çok hızlı ve yaratıcı düşünürlerdir.**]

“Dyslexia is highly prevalent, affecting 20% of population and representing 80–90 percent of all learning disabilities.

But it differs from other learning disabilities in its specificity and scientific validation. While those with dyslexia are slow readers, they also, paradoxically, are often very fast and creative thinkers with excellent reasoning skills.” [http://dyslexia.yale.edu/wp-content/uploads/2017/08/YCDC\\_Dyslexia\\_one\\_pager\\_final.pdf](http://dyslexia.yale.edu/wp-content/uploads/2017/08/YCDC_Dyslexia_one_pager_final.pdf)

2/

“Ev Başarı Öyküleri

Alanlarında lider olan olağanüstü bir disleksik grupla tanışın. Bu kutudan çıkmış düşünürler, sadece disleksi zorluklarının üstesinden gelmekle kalmazlar, aynı zamanda kendi ve diğerlerinin beklentilerinin ötesine geçmiştir. Onlar bilim insanları, sanatçılar, siyasi liderler, yazarlar, avukatlar, profesyonel sporcular, doktorlar, gazeteciler ve aktörlerdir.

Her biri, **disleksik zihin inanılmaz gücünün** bir engeldeki gezinme, yaratıcı çözümler üretme ve topluma anlamlı yollarla hizmet etme vasiyetnamesidir. Disleksik veya kim olduğunuz kişiye bakarsanız olun, umarım öykülerinizden zevk alırsınız ve ilham alırsınız. (YCDC, Disleksi: Başarı Profilleri kitabında başarılı disleksik hikayelerini derledi . Kitabı satın almak hakkında bilgi için, buraya tıklayın .)”.  
<http://dyslexia.yale.edu/success-stories/>

3/

“Günümüzün, iş, tıp, hukuk, eğlence, tasarım, hükümet ve edebiyat gibi çeşitli alanlardan gelen en önde gelen yenilikçilerin çoğu disleksiktir.” <http://www.rjulia.com/product/dyslexia-profiles-success>

4/

“Disleksi Bir Hediyedir (The gift of dyslexia)

Ünlü yazar Ronald Devis “Disleksi bir Hediyedir” demekte. Ve bu başlıkla bir kitap yazmıştır.

Disleksinin niçin bir hediye olduğuna dair kitapta şu bilgiler yer almakta;

Disleksi aslında doğal bir yetenek. Bütün Dislektikler özel yeteneklere sahiptir:

Kelimeler yerine resimlerle düşünürler.

Son derece sezgisel ve anlayışlıdır.

Çok boyutlu düşünme ve algılama yeteneğine sahiptirler.

Merak duyguları çok gelişmiştir.

Çok canlı bir hayal güçleri vardır.

Üstün yeteneklere sahip girişimci insanların üçte birinin dislektik olduğu bilinmektedir.”

<http://www.disleksi.info/disleksi-bir-hediyedir-the-gift-of-dyslexia.html>

5/

“Disleksik Avantajları Nedir?

Bilimsel araştırmalar, disleksik çocukların ve yetişkinlerin **bilgiyi disleksik olmayan kişilerden farklı işlediğini ve bu değişikliklerin bazılarının yaratıcı problem çözme, girişimci düşünce ve belli öğrenme**

ve hafıza türlerinde güçlü yönler oluşturduğunu göstermektedir. Disleksinin avantaj tarafını anlamak, çocuklar için en iyi öğrenmeyi ve hatırlamanın yanı sıra, yetişkinlerin de kendi yeteneklerini en üst seviyede bulmalarını sağlayan kariyerler ve çalışma ortamları bulmaları açısından önemlidir.”

<http://www.dyslexicadvantage.org/>

6/

## “9 Disleksi Güçlü Yönleri

### 1. Büyük resmi görünce

Disleksisi olan insanlar genellikle şeyleri daha bütünsel olarak görürler. Ağaçları özlüyorlar, ancak ormanı görüyorlar.

*“Disleksisi olan insanlar dünyayı yakalamak için geniş açı objektif kullanma eğilimindeyken diğerleri bir telefoto kullanmaya eğilimli, her biri farklı ayrıntılar ortaya koymada en iyisidir ”.*

**Harvard Üniversitesi Matthew H. Schneps**

### 2. Tek olanı bulmak

Disleksisi olan insanlar küresel görsel işleme ve imkansız rakamların tespitinde üstünlük sağlar. Disleksik bilim adamı Christopher Tonkin "sıradışı şeylere" duyduğu olağan dışı duyarlılığı şöyle anlatıyor: Bilim adamları, çalışma alanındaki muazzam miktarda görsel veriyi anlamalı ve kara delik anormalliklerini doğru bir şekilde bulmalı.



Astrofizik alanında disleksi olan çok insan var, bu da Harvard–Smithsonian Astrofizik Merkezi'nde araştırmalara neden oldu. Bulgular, disleksi hastalarının karmaşık imgeleri tespit etmenin ve ezberlemenin daha iyi olduğunu doğrulamıştır.

### 3. Geliştirilmiş örüntü tanıma

Disleksisi olan insanlar, şeylerin birbirine nasıl bağlanıp karmaşık sistemler oluşturduklarını görme ve birden fazla şey arasındaki benzerlikleri saptama becerisine sahiptir. Bu tür güçlü yönlerin, görsel temsillerin önemli olduğu fen ve matematik gibi alanlar için büyük önemi vardır.

*“Disleksi olduğumu gördüm ve sonra görüntüleme için bu hediyem olduğunu fark ettim. Desen ve görüntü dünyasında yaşıyorum ve hiç kimsenin görmediği şeyleri görüyorum. Disleksiden dolayı bu kalıpları görebiliyorum. ”*

*“Üstesinden gelemezsiniz (disleksi); etrafında çalışabilir ve sizin için çalışmasını sağlayabilirsiniz, ancak asla ortadan kaybolmaz. Bu muhtemelen iyi bir şey, çünkü disleksi kaybolursa, diğer hediyeler de kaybolacaktı. ”*

Beryl Benacerraf, MD, Hekim. Dünyaca ünlü radyolog ve ultrason uzmanı.

#### 4. İyi mekansal bilgi

Disleksisi olan birçok insan zihnindeki 3B nesnelere manipüle etmede daha iyi beceriler gösterir. Dünyanın en iyi mimar ve moda tasarımcılarının çoğunun okuma yazması var.



*"Bana aptal denirdi. Okumamalıydı, fakat okul çalışmalarımı ezberleyemedim. Ben hep sınıfın dibindeydim. Çok üzüldüm. "*

**Richard Rogers**

*"Okulda kötü performans gösterdim – katıldığımda – ve disleksim yüzünden aptalca algılanıyordu. Hâlâ okumada zorlanıyorum. Soldan sağa, sola, sağa doğru gitmekte çok yoğun konsantre olmalıyım aksi halde gözlerim sayfanın altına dolaşıyor. "*

**Tommy Hilfiger**

#### 5. Resim Düşünürleri

Disleksisi olan insanlar kelimeleri değil resimleri düşünmeye eğilimlidirler. California Üniversitesi'ndeki araştırmalar, disleksisi olan çocukların resim tanıma belleğine sahip olduklarını gösterdi.

On dokuzuncu yüzyıla ait Fransız heykeltıraş Auguste Rodin, müzelerde gün geçtikçe resimlere bakabilir ve gece onları anıdan boyayabilir. Disleksisi, 14 yaşına kadar okuyup yazabileceğini, okuma becerisinin çok ilerleyeceğini gösteriyordu.

#### 6. Daha keskin periferik görme

Disleksisi olan insanlar çoğunlukla daha iyi periferik görme özelliğine sahiptirler, yani hızlı bir şekilde tüm sahneyi alabilirler. Tek tek kelimelere odaklanmak zor olmasına rağmen, disleksi, dış kenarları daha kolay görmek için görünüyor.



Amerika Katolik Üniversitesi'nde psikoloji profesörü olan James Howard Jr, Neuropsychologia dergisinde, katılımcılardan bir harf L'den bir harfi harfine yazılmış bir harfi harfi harfine yazan bir bilgisayar ekranında T harfini seçmeleri istendi. Disleksisi olanlar mektubu daha çabuk tespit ettiler.

## 7. İşletme girişimcileri

Üç Amerikalı girişimciden birinin okuma yazması olduğunu biliyor muydunuz?

Thomas Edison, Henry Ford, Steve Jobs ve Charles Schwab gibi girişimcilerin hepsi disleksikti. Belki de daha iyi stratejik ve yaratıcı düşünme gerçek bir iş avantajı sağlayabilir.

*"Sınıf arkadaşlarımdan farklı bir şekilde düşünmek gibiydi. Bir iş kurmaya ve bir şeyler yaratmaya çalışmaya çok odaklandım. Disleksim, müşterilerle iletişim şeklini yönlendirdi. "*

**Richard Branson**

## 8. Son derece yaratıcı

Dünyanın en yaratıcı aktörlerinin çoğunun, Johnny Depp, Keira Knightly ve Orlando Bloom gibi disleksisi vardır.

*"Çalıştığım süper yaratıcı tasarımcıların çoğunun ortak bir özelliği varmış gibi görünüyor ; Disleksiden muzdariplerdi. "*

**Soren Petersen, Design Research PH.d**

## Pablo Picasso (Sanatçı)

Picasso, öğretmenleri tarafından "harflerin yönlendirilmesini ayırt etmekte güçlük çekiyor" olarak nitelendirildi. Picasso, konularını o gördüğünde boyalıyordu – bazen düzensiz, geriye doğru veya baş aşağı. Onun tabloları, belki de onun yazılı sözcükleri düzgün göremediği ile bağlantılı olan hayal gücünü göstermiştir.

## 9. Kutunun dışında düşünmek – problem çözme

Disleksisi olan kişiler, alışılmışın dışında bir yaklaşımla sorunları çözen ani bir sıçrayışa sahip oldukları için iyi bilinirler.

Bu, hayal kurmak gibi görünen sorun çözme için sezgisel bir yaklaşımdır. Pencere dışına bakmak, disleksiklerin nasıl işlediği, beyinlerinin nötr bir halde kaymasına ve bağlantıların bir araya getirilmesine olanak sağlamak için bir problem etrafında kolaylaşmasına neden olur.

**Ancak pencere dışına bakan bir öğretmenin ikna etmeye çalışmayın bile beyninin işleyişi!"**

<https://www.nessy.com/us/parents/dyslexia-information/9-strengths-dyslexia/>

7/

"Sonuçta, daha yavaş okuyucular olmasına rağmen, okuma yazma bilmeyen öğrencilerin **üst düzey düşünme ve akıl yürütme becerileri güçlüdür.**" <http://www.yalescientific.org/2011/04/the-paradox-of-dyslexia-slow-reading-fast-thinking/>

**BAZI LİNKLER**

dyslexia creative mind.

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=QJMEWoj4L4SCgAbY64mYDA&q=dyslexia+creative+mind&oq=dyslexic+creati&gs\\_l=psy-ab.3.5.0i22i30k1110.60490.62736.0.73696.6.6.0.0.0.0.272.962.0j5j1.6.0....0...1.1.64.psy-ab..0.6.961...0j0i22i10i30k1.0.Y2-HYx7QHmA](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=QJMEWoj4L4SCgAbY64mYDA&q=dyslexia+creative+mind&oq=dyslexic+creati&gs_l=psy-ab.3.5.0i22i30k1110.60490.62736.0.73696.6.6.0.0.0.0.272.962.0j5j1.6.0....0...1.1.64.psy-ab..0.6.961...0j0i22i10i30k1.0.Y2-HYx7QHmA)

dyslexia creativity.

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=QJMEWoj4L4SCgAbY64mYDA&q=dyslexia+creativity&oq=dyslexia+crea&gs\\_l=psy-ab.1.0.0i19k113j0i22i30i19k117.6712.22647.0.29033.20.16.4.0.0.0.274.2391.0j13j2.15.0....0...1.1.64.psy-ab..1.19.2405...0j0i22i10i30i19k1j0i30k1j0i67k1.0.CTmDTp4u9tY](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=QJMEWoj4L4SCgAbY64mYDA&q=dyslexia+creativity&oq=dyslexia+crea&gs_l=psy-ab.1.0.0i19k113j0i22i30i19k117.6712.22647.0.29033.20.16.4.0.0.0.274.2391.0j13j2.15.0....0...1.1.64.psy-ab..1.19.2405...0j0i22i10i30i19k1j0i30k1j0i67k1.0.CTmDTp4u9tY)

(TitleCombined:(dyslexic advantage)).

[http://boun.summon.serialssolutions.com/search?s.q=dyslexic+advantage#!/search?ho=t&l=en&q=\(TitleCombined:\(dyslexic%20advantage\)\)](http://boun.summon.serialssolutions.com/search?s.q=dyslexic+advantage#!/search?ho=t&l=en&q=(TitleCombined:(dyslexic%20advantage)))

(TitleCombined:(creativity dyslexia)).

[http://boun.summon.serialssolutions.com/search?s.q=dyslexic+advantage#!/search?ho=t&l=en&q=\(TitleCombined:\(creativity%20dyslexia\)\)](http://boun.summon.serialssolutions.com/search?s.q=dyslexic+advantage#!/search?ho=t&l=en&q=(TitleCombined:(creativity%20dyslexia)))

creativity dyslexia .

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=I4UEWgHTAsvSgAaG7pngDA&q=creativity+dyslexia&oq=creativity+dyslexia&gs\\_l=psy-ab.3..0i22i30k113.29424.32751.0.33303.13.7.0.0.0.0.307.836.0j2j1j1.4.0....0...1.1.64.psy-ab..9.3.582...33i160k1j0i22i10i30k1j0i8i13i30k1.0.rzBjVy\\_d2wc](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=I4UEWgHTAsvSgAaG7pngDA&q=creativity+dyslexia&oq=creativity+dyslexia&gs_l=psy-ab.3..0i22i30k113.29424.32751.0.33303.13.7.0.0.0.0.307.836.0j2j1j1.4.0....0...1.1.64.psy-ab..9.3.582...33i160k1j0i22i10i30k1j0i8i13i30k1.0.rzBjVy_d2wc)

(TitleCombined:(Dyslexic lucky)).

[http://boun.summon.serialssolutions.com/search?s.q=dyslexic+advantage#!/search?ho=t&l=en&q=\(TitleCombined:\(Dyslexic%20lucky\)\)](http://boun.summon.serialssolutions.com/search?s.q=dyslexic+advantage#!/search?ho=t&l=en&q=(TitleCombined:(Dyslexic%20lucky)))

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Dyslexic advantages.

[https://www.google.com.tr/search?q=Dyslexic+advantages&rlz=1C1CHZL\\_trTR683TR683&oq=Dyslexic+advantages&aqs=chrome..69i57j69i60l2j0l3.975j0j4&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=Dyslexic+advantages&rlz=1C1CHZL_trTR683TR683&oq=Dyslexic+advantages&aqs=chrome..69i57j69i60l2j0l3.975j0j4&sourceid=chrome&ie=UTF-8)

Dyslexic lucky.

[https://www.google.com.tr/search?q=Dyslexic+lucky&rlz=1C1CHZL\\_trTR683TR683&oq=Dyslexic+lucky&aqs=chrome..69i57j69i60l3.659j0j9&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=Dyslexic+lucky&rlz=1C1CHZL_trTR683TR683&oq=Dyslexic+lucky&aqs=chrome..69i57j69i60l3.659j0j9&sourceid=chrome&ie=UTF-8)

incredible power of the dyslexic mind .

[https://www.google.com.tr/search?q=incredible+power+of+the+dyslexic+mind&rlz=1C1CHZL\\_trTR683TR683&oq=incredible+power+of+the+dyslexic+mind&aqs=chrome..69i57.775j0j7&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=incredible+power+of+the+dyslexic+mind&rlz=1C1CHZL_trTR683TR683&oq=incredible+power+of+the+dyslexic+mind&aqs=chrome..69i57.775j0j7&sourceid=chrome&ie=UTF-8)

power of the dyslexic mind.

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=R5EE](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=R5EE)



[Wtz3Co7awQL2np7wBq&q=power+of+the+dyslexic+mind&oq=power+of+the+dyslexic+mind&gs\\_l=psy-ab.3...34520.34520.0.34990.1.1.0.0.0.283.283.2-1.1.0...0...1.1.64.psy-ab..0.0.0...0.16z\\_8E7RyA8](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=sYgEWuTcBlvMwQLy14G4Cw&q=power+of+the+dyslexic+mind&oq=power+of+the+dyslexic+mind&gs_l=psy-ab.3...34520.34520.0.34990.1.1.0.0.0.283.283.2-1.1.0...0...1.1.64.psy-ab..0.0.0...0.16z_8E7RyA8)

Successful Dyslexic.

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=sYgEWuTcBlvMwQLy14G4Cw&q=Successful+Dyslexic&oq=Successful+Dyslexic&gs\\_l=psy-ab.3..0i7i30i19k1I3j0i19k1I5j0i30i19k1I2.122636.122881.0.123250.2.2.0.0.0.152.152.0j1.1.0...0..1.1.64.psy-ab..1.1.151...0.GQlht-DWKAk](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=sYgEWuTcBlvMwQLy14G4Cw&q=Successful+Dyslexic&oq=Successful+Dyslexic&gs_l=psy-ab.3..0i7i30i19k1I3j0i19k1I5j0i30i19k1I2.122636.122881.0.123250.2.2.0.0.0.152.152.0j1.1.0...0..1.1.64.psy-ab..1.1.151...0.GQlht-DWKAk)

dyslexia "success stories" .

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=89kFWpu5GMjEwQL56pX4DQ&q=dyslexia+%22success+stories%22&oq=dyslexia+%22success+stories%22&gs\\_l=psy-ab.12...0.0.0.50539.0.0.0.0.0.0.0.0...0...1..64.psy-ab..0.0.0...0.14pPLRQ8IZE](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=89kFWpu5GMjEwQL56pX4DQ&q=dyslexia+%22success+stories%22&oq=dyslexia+%22success+stories%22&gs_l=psy-ab.12...0.0.0.50539.0.0.0.0.0.0.0.0...0...1..64.psy-ab..0.0.0...0.14pPLRQ8IZE)

dyslexia slow reading fast thinking.

[https://www.google.com.tr/search?q=dyslexia+slow+reading+fast+thinking&rlz=1C1CHZL\\_trTR683TR683&oq=dyslexia+slow+reading+fast+thinking&aqs=chrome..69i57j0.6471j0j4&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=dyslexia+slow+reading+fast+thinking&rlz=1C1CHZL_trTR683TR683&oq=dyslexia+slow+reading+fast+thinking&aqs=chrome..69i57j0.6471j0j4&sourceid=chrome&ie=UTF-8)

dyslexia "fast thinking".

[https://www.google.com.tr/search?q=dyslexia+%22fast+thinking%22&rlz=1C1CHZL\\_trTR683TR683&oq=dyslexia+%22fast+thinking%22&aqs=chrome..69i57j0.7055j0j9&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=dyslexia+%22fast+thinking%22&rlz=1C1CHZL_trTR683TR683&oq=dyslexia+%22fast+thinking%22&aqs=chrome..69i57j0.7055j0j9&sourceid=chrome&ie=UTF-8)

gift dyslexia.

[https://www.google.com.tr/search?q=gift+dyslexia&rlz=1C1CHZL\\_trTR683TR683&oq=gift+dyslexia&aqs=chrome..69i57j69i60l3j0l2.86l5j0j9&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=gift+dyslexia&rlz=1C1CHZL_trTR683TR683&oq=gift+dyslexia&aqs=chrome..69i57j69i60l3j0l2.86l5j0j9&sourceid=chrome&ie=UTF-8)

dyslexic mind gift.

[https://www.google.com.tr/search?q=dyslexic+mind+gift&rlz=1C1CHZL\\_trTR683TR683&oq=dyslexic+mind+gift&aqs=chrome..69i57.1383j0j9&sourceid=chrome&ie=UTF-8](https://www.google.com.tr/search?q=dyslexic+mind+gift&rlz=1C1CHZL_trTR683TR683&oq=dyslexic+mind+gift&aqs=chrome..69i57.1383j0j9&sourceid=chrome&ie=UTF-8)

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[https://www.researchgate.net/publication/287614848\\_Successful\\_dyslexics\\_A\\_constructivist\\_study\\_of\\_passionate\\_interest\\_reading](https://www.researchgate.net/publication/287614848_Successful_dyslexics_A_constructivist_study_of_passionate_interest_reading)

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Neil Alexander-Passe : **The Successful Dyslexic Identify the Keys to Unlock Your Potential.** 2017.  
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**The Dyslexic Advantage: Our Hidden Revolution.** by Reading Rockets; Reading Rockets. Downloadable article Downloadable article. Publication: Blogs About Reading | Reading Rockets, (2015-10-06T15:12:34.000Z) /// **The dyslexic advantage : unlocking the hidden potential of the dyslexic brain.** by Brock L Eide; Fernette F Eide; Tantor Media, Inc.. Audiobook on CD : CD audio View all formats and languages. Language: English .Publisher: [Old Saybrook, Ct.] : Tantor Media, Inc., 2011. (Kitap hakkında: <https://dm-ed.com/news/book-review-the-dyslexic-advantage/> )

**The Gift of Dyslexia: Why Some of the Smartest People Can't Read...and How They Can Learn,** Revised and Expanded Edition Paperback – February 23, 2010 by Ronald D. Davis (Author), Eldon M. Braun (Contributor) /// 4.4 out of 5 stars 176 customer reviews. <https://www.amazon.com/Gift-Dyslexia-Smartest-Revised-Expanded/dp/0399535667> . **TAM METİN:** [http://davis-method.narod.ru/Gift\\_of\\_Dyslexia.pdf](http://davis-method.narod.ru/Gift_of_Dyslexia.pdf)

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<https://catalog.loc.gov/vwebv/search?searchCode=SUBJ%40&searchArg=dyslexic&searchType=1&limitTo=none&fromYear=&toYear=&limitTo=LOCA%3Dall&limitTo=PLAC%3Dall&limitTo=TYPE%3Dall&limitTo=LANG%3Dall&recCount=25>

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**AMAZON.COM WEB SİTESİNDEN "DYSLEXIA CREATIVITY" ARAMASINDAN SEÇTİĞİMİZ 13 KİTAP**

[https://www.amazon.com/s/ref=nb\\_sb\\_noss?url=search-alias%3Dstripbooks&field-keywords=dyslexia+creativity&rh=n%3A283155%2Ck%3Adyslexia+creativity](https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=dyslexia+creativity&rh=n%3A283155%2Ck%3Adyslexia+creativity)

1-12 of 58 results for Books : "dyslexia creativity" dyslexia creativity

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### Dyslexia: Profiles of Success

2016

by Yale Center for Dyslexia & Creativity and Sally E. Shaywitz M.D.

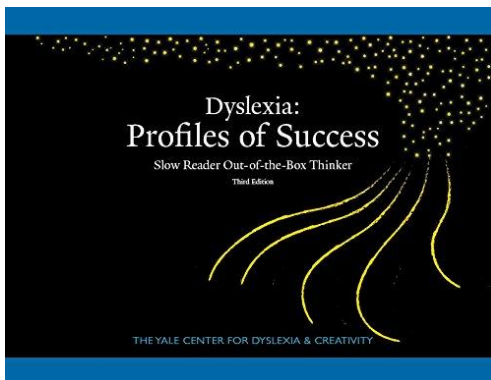
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Currently unavailable

<http://www.rjulia.com/product/dyslexia-profiles-success>

[https://www.amazon.com/Dyslexia-Profiles-Yale-Center-Creativity/dp/0985185511/ref=sr\\_1\\_1?ie=UTF8&qid=1481828502&sr=8-1&keywords=dyslexia+profiles+of+success](https://www.amazon.com/Dyslexia-Profiles-Yale-Center-Creativity/dp/0985185511/ref=sr_1_1?ie=UTF8&qid=1481828502&sr=8-1&keywords=dyslexia+profiles+of+success)

[http://myemail.constantcontact.com/Dyslexia-Didn-t-Stop-These-Super-Achievers-.html?soid=1102761961096&aid=8SlSxywg\\_yE](http://myemail.constantcontact.com/Dyslexia-Didn-t-Stop-These-Super-Achievers-.html?soid=1102761961096&aid=8SlSxywg_yE)



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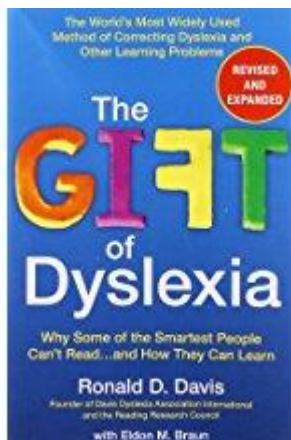
### Dyslexia is My Superpower (Most of the Time)

Sep 21, 2017

by [Margaret Rooke](#) and Catherine Drennan

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### The Gift of Dyslexia: Why Some of the Smartest People Can't Read...and How They Can Learn, Revised and Expanded Edition

Feb 23, 2010

by [Ronald D. Davis](#) and Eldon M. Braun

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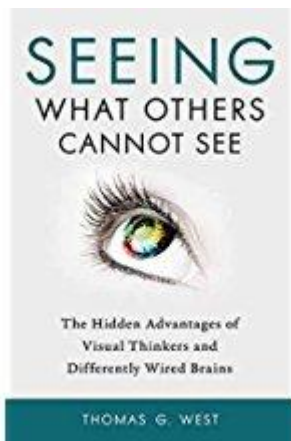
**In the Mind's Eye: Visual Thinkers, Gifted People With Dyslexia and Other Learning Difficulties, Computer Images and the Ironies of Creativity**

Sep 1, 1997

by [Thomas G. West](#)

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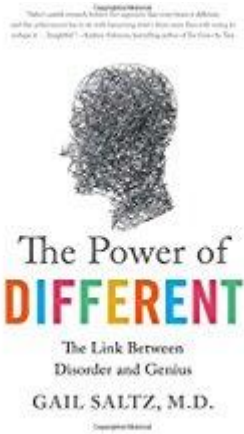
**Seeing What Others Cannot See: The Hidden Advantages of Visual Thinkers and Differently Wired Brains**

Jul 11, 2017

by Thomas G. West

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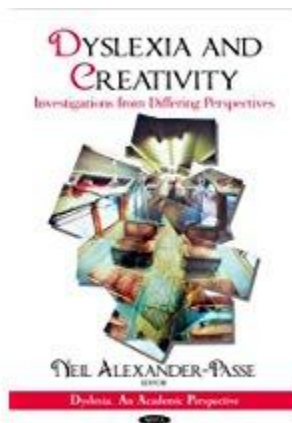
### The Power of Different: The Link Between Disorder and Genius

Mar 7, 2017

by Gail Saltz M.D.

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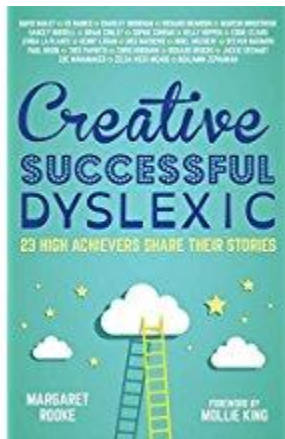
### Dyslexia & Creativity (Dyslexia, an Academic Perspective)

Oct 28, 2010

by [Neil Alexander-Passe](#)

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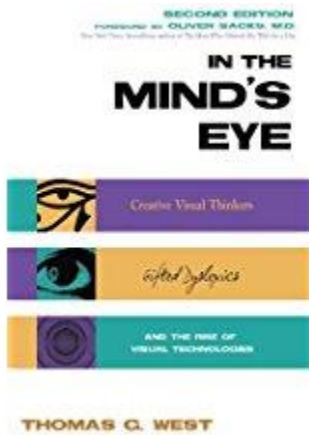
### Creative, Successful, Dyslexic: 23 High Achievers Share Their Stories

Jul 21, 2016

by [Margaret Rooke](#) and Mollie King

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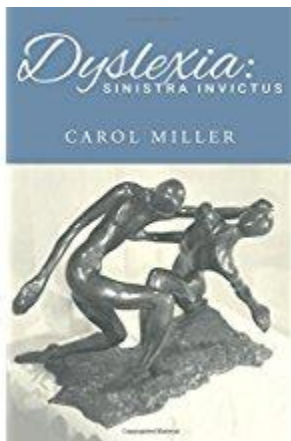
## Self-fulfilment with Dyslexia: A Blueprint for Success

Feb 21, 2017

by [Margaret Malpas](#)

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## Dyslexia: Sinistra Invictus

Apr 13, 2017

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12/

By Thomas G. West – In the Mind's Eye: Visual Thinkers, Gifted People with Dyslexia and Other Learning Difficulties, Computer Images and the Ironies of Creativity: 1st (first) Edition

Jan 28, 1998

by Thomas G. West

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Cascade – Creativity Across Science, Art, Dyslexia, Education

2007

by Kiziewicz, M Biggs, I

#### **BAZI WEB SİTELERİ**

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<https://www.facebook.com/YaleDyslexia/>

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#### **BAZI VİDEOLAR**

[https://www.youtube.com/results?search\\_query=dyslexia+creativity](https://www.youtube.com/results?search_query=dyslexia+creativity)

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### ERIC EĞİTİM VERİTABANINDA BAŞLIĞINDA "DYSLEXIA" VE "SUCCESS" GEÇEN MAKALELER

<https://eric.ed.gov/?q=title%3Adyslexia+success+>

#### Cognitive Functioning and Work Success in Adults with Dyslexia



Peer reviewed



[Direct link](#)

Leather, Carol; Hogh, Henriette; Seiss, Ellen; Everatt, John – Dyslexia, 2011

Dyslexic adults completed questionnaires designed to investigate relationships between cognitive functioning, especially executive aspects, and work success. The study was designed to determine whether quantitative support could be provided for the model of adult dyslexic success derived from the work of Gerber and his colleagues (Gerber,...

Descriptors: Job Satisfaction, Self Efficacy, Dyslexia, Qualifications

<http://onlinelibrary.wiley.com/doi/10.1002/dys.441/abstract;jsessionid=17ABD6D497B18515DCD57E5EAB85BE2D.f03t02>

#### Successful Careers: The Secrets of Adults with Dyslexia.



Peer reviewed

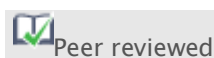
Fink, Rosalie P. – Career Planning and Adult Development Journal, 2002

Research on 60 highly accomplished people with dyslexia identified career success factors: pursuit of passionate interests, persistence, empathy, and mentors. Problems included lower career expectations for women and denial of access to math and science courses. (JOW)

Descriptors: Adults, Careers, Dyslexia, Learning Disabilities

Tam metin linki: <http://dyslexiahelp.umich.edu/sites/default/files/SuccessfulCareersDyslexiaFink.pdf>

### [Literacy Development in Successful Men and Women with Dyslexia.](#)



Fink, Rosalie P. – Annals of Dyslexia, 1998

A study investigated how, when, and under what conditions 60 highly successful adults with dyslexia managed to develop high literacy levels. For both men and women with dyslexia, interest-driven reading was key to the development of high literacy levels. Fascination with a subject area was a common theme. (Author/CR)

Descriptors: Adults, Dyslexia, Life Events, Literacy

Tam metin linki:

[https://www.researchgate.net/profile/Rosalie\\_Fink/publication/234636377\\_Sixty\\_Successful\\_Dyslexics\\_Gender\\_Differences\\_and\\_Literacy\\_Development/links/5653974208ae1ef9297620af/Sixty-Successful-Dyslexics-Gender-Differences-and-Literacy-Development.pdf](https://www.researchgate.net/profile/Rosalie_Fink/publication/234636377_Sixty_Successful_Dyslexics_Gender_Differences_and_Literacy_Development/links/5653974208ae1ef9297620af/Sixty-Successful-Dyslexics-Gender-Differences-and-Literacy-Development.pdf)

### [School Success for Kids with Dyslexia and Other Reading Difficulties](#)



Dunson, Walter E. – Prufrock Press Inc, 2012

"School Success for Kids With Dyslexia and Other Reading Difficulties" provides parents and teachers with goals that will meet the needs of students who are struggling with reading, leading them to work through their difficulties and enjoy reading. It includes information, assessments, and techniques that parents, teachers, and school...

Descriptors: Reading Instruction, Teaching Methods, Dyslexia, Reading Difficulties

### [Coping Successfully with Dyslexia: An Initial Study of an Inclusive School-Based Resilience Programme](#)



Peer reviewed



[Direct link](#)

Firth, Nola; Frydenberg, Erica; Steeg, Charlotte; Bond, Lyndal – Dyslexia, 2013

A dyslexia coping programme entitled "Success and Dyslexia" was implemented in two primary schools within a whole-class coping programme and whole-school dyslexia professional development context. One hundred and two year 6 students, 23 of whom had dyslexia, undertook surveys pretest, post-test and at 1-year follow-up. Effectiveness of...

Descriptors: Inclusion, Learning Disabilities, Elementary School Students, Dyslexia

### [A Social Constructionist Inquiry Study on the Lived Experiences of Educators with Dyslexia Overcoming Workplace Barriers and Increasing Their Capacity for Success](#)



[Direct link](#)

Taylor, Kathryn R. – ProQuest LLC, 2017

The purpose of this qualitative research is to journey the lives of educators with dyslexia growing up as K-12 students, working in the K-12 educational environment, and the means by which those educators overcome workplace barriers as analyzed by three guidelines under the Universal Design for Learning (UDL) principle, multiple means of...

Descriptors: Dyslexia, Barriers, Qualitative Research, Elementary Secondary Education

### [An Evaluation of "Success and Dyslexia"--A Multi Component School-Based Coping Program for Primary School Students with Learning Disabilities: Is It Feasible?](#)



Peer reviewed



[Direct link](#)

Firth, Nola Virginia; Frydenberg, Erica; Bond, Lyndal – Australian Journal of Learning Difficulties, 2012

A learning disabilities coping program was implemented in the final year of two primary schools within the context of a whole class coping program and whole school learning disabilities professional

development. Using data collected over three years from school surveys, reports, interviews, school documents and a field diary, this paper reports on...

Descriptors: Program Evaluation, Coping, Elementary School Students, Grade 6

### [Overcoming Dyslexia.](#)

Morris, Betsy – Fortune, 2002

Discusses the experiences of successful adults who are dyslexic. Provides a list of prominent dyslexic achievers and information about helping to dispel myths about dyslexia. (JOW)

Descriptors: Academic Achievement, Adults, Dyslexia, Employment Level

### [Factors Associated with Successful Learning in Pupils with Dyslexia: A Motivational Analysis](#)



Peer reviewed



[Direct link](#)

Burden, Robert; Burdett, Julia – British Journal of Special Education, 2005

In 2002, Neil Humphrey and Patricia Mullins published their research into personal constructs and attribution for academic success and failure in dyslexia in BJSE's "Research Section". Their work suggested that pupils with dyslexia, in a range of settings, experience real challenges to their self-esteem and that dyslexia leads to "negative..."

Descriptors: Students, Research Tools, Self Efficacy, Special Schools

### [Personal Constructs and Attribution for Academic Success and Failure in Dyslexia.](#)



Peer reviewed

Humphrey, Neil; Mullins, Patricia M. – British Journal of Special Education, 2002

A British study examined relationships between dyslexia and the ways in which students perceive themselves as learners, specifically their personal constructs and attributional styles. Results indicated that dyslexia has negative consequences for students' individual development. Suggestions are offered for making schools more "dyslexia..."

Descriptors: Attribution Theory, Dyslexia, Elementary Secondary Education, Foreign Countries

### [Avoiding Failure: Achieving Success for College Students with Dyslexia Related Problems.](#)

Lesnick, Henry – Community, Technical, and Junior College Journal, 1987

Considers dyslexia a major cause of failure among academically low-skilled, open-admissions college students. Argues that the legal definition excluding extrinsic causes of dyslexia is inaccurate, misleading, discriminatory, and the major reason for the scarcity of college programs for dyslexic adults. Suggests instructional/curricular strategies...

Descriptors: Academic Achievement, Community Colleges, Developmental Studies Programs, Dyslexia

**[Informed Instruction for Reading Success: Foundations for Teacher Preparation. A Position Paper of the International Dyslexia Association.](#)**



[Download full text](#)

Brady, Susan; Moats, Louisa – 1997

This position paper discusses the magnitude of literacy problems in the United States, reviews the need for changes in teacher preparation, and provides recommendations for action. The first section of the paper addresses sources of difficulty for children who struggle with learning to read, including phoneme awareness, single word decoding, and...

Descriptors: Early Reading, Emergent Literacy, Higher Education, Learning Disabilities

**ÜNİVERSİTELERDEKİ BAZI DİSLEKSİ MERKEZLERİ**

<http://dyslexia.yale.edu>

<http://dyslexiahelp.umich.edu/>

<http://dyslexia.ucsf.edu/>

<http://www.mtsu.edu/dyslexia/index.php>

<https://dyslexia.pages.tcnj.edu/>

<https://ibacs.uconn.edu/nerdy/>

<http://view2.fdu.edu/academics/university-college/school-of-education/center-for-dyslexia-studies/>

<https://www.nicholls.edu/dyslexia/>

<https://www.mc.edu/dyslexia/>

## **HAYATTA BAŞARI HİKAYELERİ**

<http://dyslexia.yale.edu/success-stories/>

<http://www.rjulia.com/product/dyslexia-profiles-success>

<https://www.understood.org/en/learning-attention-issues/child-learning-disabilities/dyslexia/dyslexia-success-stories>

<http://dyslexiahelp.umich.edu/success-stories>

<http://dyslexiahelp.umich.edu/success-stories/all>

<http://www.happydyslexic.com/node/4>

<http://driveryouthtrust.com/wp-content/uploads/2015/10/Famous-Dyslexics.pdf>

<https://tr.pinterest.com/understoodorg/success-stories-from-people-with-learning-and-atte/?lp=true>

<https://www.pinterest.co.uk/umdyslexiahelp/dyslexia-success-stories/>

## **BAZI LİNKLER (KISAYOLLAR);**

Successful Dyslexic.

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=sYgEWuTcBlvMwQLy14G4Cw&q=Successful+Dyslexic&oq=Successful+Dyslexic&gs\\_l=psy-ab.3..0i7i30i19k113j0i19k115j0i30i19k112.122636.122881.0.123250.2.2.0.0.0.152.152.0j1.1.0....0..1.1.64.psy-ab..1.1.151....0.QIht-DWKAk](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=sYgEWuTcBlvMwQLy14G4Cw&q=Successful+Dyslexic&oq=Successful+Dyslexic&gs_l=psy-ab.3..0i7i30i19k113j0i19k115j0i30i19k112.122636.122881.0.123250.2.2.0.0.0.152.152.0j1.1.0....0..1.1.64.psy-ab..1.1.151....0.QIht-DWKAk)

dyslexia "success stories" .

[https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL\\_trTR683TR683&ei=89kFWpu5GMjEwQL56pX4DQ&q=dyslexia+%22success+stories%22&oq=dyslexia+%22success+stories%22&gs\\_l=psy-ab.12...0.0.0.50539.0.0.0.0.0.0.0.0.0.0...1..64.psy-ab..0.0.0....0.14pPLRQ8IZE](https://www.google.com.tr/search?num=100&newwindow=1&rlz=1C1CHZL_trTR683TR683&ei=89kFWpu5GMjEwQL56pX4DQ&q=dyslexia+%22success+stories%22&oq=dyslexia+%22success+stories%22&gs_l=psy-ab.12...0.0.0.50539.0.0.0.0.0.0.0.0.0.0...1..64.psy-ab..0.0.0....0.14pPLRQ8IZE)

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ti:successful dyslexic. [https://www.worldcat.org/search?q=ti%3Asuccessful+dyslexic&qt=results\\_page](https://www.worldcat.org/search?q=ti%3Asuccessful+dyslexic&qt=results_page)

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Book Dyslexia: Profiles of Success. <http://dyslexia.yale.edu/success-stories/#!> [TAM METİN ADRESİ]

### Dyslexia: Profiles of Success

2016

by Yale Center for Dyslexia & Creativity and Sally E. Shaywitz M.D.

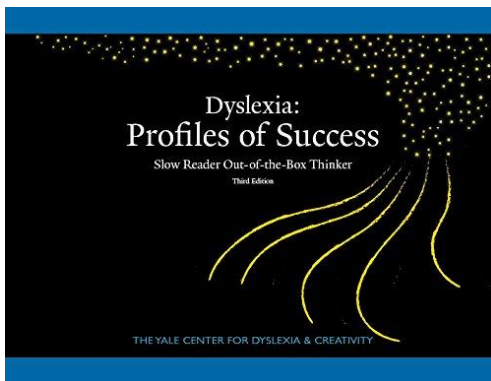
Tam metin adresi: Book *Dyslexia: Profiles of Success* : <http://dyslexia.yale.edu/success-stories/#!>

Currently unavailable

<http://www.rjulia.com/product/dyslexia-profiles-success>

[https://www.amazon.com/Dyslexia-Profiles-Yale-Center-Creativity/dp/0985185511/ref=sr\\_1\\_1?ie=UTF8&qid=1481828502&sr=8-1&keywords=dyslexia+profiles+of+success](https://www.amazon.com/Dyslexia-Profiles-Yale-Center-Creativity/dp/0985185511/ref=sr_1_1?ie=UTF8&qid=1481828502&sr=8-1&keywords=dyslexia+profiles+of+success)

[http://myemail.constantcontact.com/Dyslexia-Didn-t-Stop-These-Super-Achievers-.html?soid=1102761961096&aid=8SlSxywg\\_yE](http://myemail.constantcontact.com/Dyslexia-Didn-t-Stop-These-Super-Achievers-.html?soid=1102761961096&aid=8SlSxywg_yE)



Tam Metni: <http://dyslexia.yale.edu/success-stories/>

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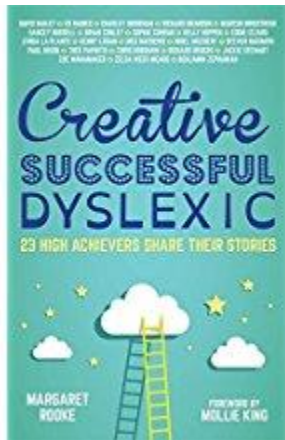
Neil Alexander-Passe : **The Successful Dyslexic Identify the Keys to Unlock Your Potential.** 2017. <https://www.sensepublishers.com/media/3307-the-successful-dyslexic.pdf>

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**Creative, Successful, Dyslexic: 23 High Achievers Share Their Stories.** 2015.

<https://www.amazon.co.uk/Creative-Successful-Dyslexic-Achievers-Stories/dp/1849056536>

4/



**Creative, Successful, Dyslexic: 23 High Achievers Share Their Stories**

Jul 21, 2016

by [Margaret Rooke](#) and Mollie King

5/



**Self-fulfilment with Dyslexia: A Blueprint for Success**

Feb 21, 2017

by [Margaret Malpas](#)

## BAZI VİDEOLAR

[https://www.youtube.com/results?search\\_query=dyslexia+success](https://www.youtube.com/results?search_query=dyslexia+success)

[https://www.youtube.com/results?search\\_query=dyslexia+success+stories](https://www.youtube.com/results?search_query=dyslexia+success+stories)

## BAZI MAKALELER

Fink, R. P. (in press). What Successful Adults with Dyslexia Teach Us about Children. In **K. W. Fischer & J. HolmesBernstein (Eds.), Brain bases of learning disorders: The case of reading**. Boston: Harvard University Press.

Fink, R. P. (1998b). Successful dyslexics: A constructivist study of passionate interest reading. In **C. Weaver, A Balanced Approach to Reading Instruction. National Council of Teachers of English**.

Fink, R. P. (1995/1996). Successful dyslexics: A constructivist study of passionate interest reading. **Journal of Adolescent and Adult Literacy**, 39 (4), 268 – 280.

[https://www.researchgate.net/publication/287614848\\_Successful\\_dyslexics\\_A\\_constructivist\\_study\\_of\\_passionate\\_interest\\_reading](https://www.researchgate.net/publication/287614848_Successful_dyslexics_A_constructivist_study_of_passionate_interest_reading)

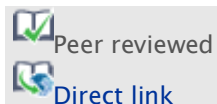
Fink, Rosalie P. : Sixty Successful Dyslexics: Gender Differences and Literacy Development. Full-text available · Article · Jan 1997.

[https://www.researchgate.net/publication/234636377\\_Sixty\\_Successful\\_Dyslexics\\_Gender\\_Differences\\_and\\_Literacy\\_Development](https://www.researchgate.net/publication/234636377_Sixty_Successful_Dyslexics_Gender_Differences_and_Literacy_Development)

## ERIC VERİTABANINDAKİ 3 MAKALE

<https://eric.ed.gov/?q=title%3Adyslexia+success+>

### [Cognitive Functioning and Work Success in Adults with Dyslexia](#)



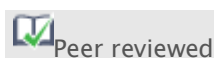
Leather, Carol; Hogh, Henriette; Seiss, Ellen; Everatt, John – Dyslexia, 2011

Dyslexic adults completed questionnaires designed to investigate relationships between cognitive functioning, especially executive aspects, and work success. The study was designed to determine whether quantitative support could be provided for the model of adult dyslexic success derived from the work of Gerber and his colleagues (Gerber,...

Descriptors: Job Satisfaction, Self Efficacy, Dyslexia, Qualifications

<http://onlinelibrary.wiley.com/doi/10.1002/dys.441/abstract;jsessionid=17ABD6D497B18515DCD57E5EAB85BE2D.f03t02>

### [Successful Careers: The Secrets of Adults with Dyslexia.](#)



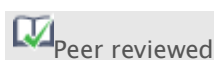
Fink, Rosalie P. – Career Planning and Adult Development Journal, 2002

Research on 60 highly accomplished people with dyslexia identified career success factors: pursuit of passionate interests, persistence, empathy, and mentors. Problems included lower career expectations for women and denial of access to math and science courses. (JOW)

Descriptors: Adults, Careers, Dyslexia, Learning Disabilities

Tam metin linki: <http://dyslexiahelp.umich.edu/sites/default/files/SuccessfulCareersDyslexiaFink.pdf>

### [Literacy Development in Successful Men and Women with Dyslexia.](#)



Fink, R. P. (1998a). Literacy development in successful men and women with dyslexia. **Annals of Dyslexia**, 48, 311–346. <https://link.springer.com/article/10.1007%2Fs11881-998-0014-5>

A study investigated how, when, and under what conditions 60 highly successful adults with dyslexia managed to develop high literacy levels. For both men and women with dyslexia, interest-driven reading was key to the development of high literacy levels. Fascination with a subject area was a common theme. (Author/CR)

Descriptors: Adults, Dyslexia, Life Events, Literacy

Tam metin linki:

[https://www.researchgate.net/profile/Rosalie\\_Fink/publication/234636377\\_Sixty\\_Successful\\_Dyslexics\\_Gender\\_Differences\\_and\\_Literacy\\_Development/links/5653974208ae1ef9297620af/Sixty-Successful-Dyslexics-Gender-Differences-and-Literacy-Development.pdf](https://www.researchgate.net/profile/Rosalie_Fink/publication/234636377_Sixty_Successful_Dyslexics_Gender_Differences_and_Literacy_Development/links/5653974208ae1ef9297620af/Sixty-Successful-Dyslexics-Gender-Differences-and-Literacy-Development.pdf)

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**Bu yayın, aşağıdaki başlıklar altında yeniden düzenlenecek**

#### **Genel**

- Avantajları
- Zihni
- Şanslı
- Hediye

#### **Yaratıcılık**

**Hayatta Başarı** [Bu dokümanda bu kısım hazır]

**10.11.2017**

<https://www.youtube.com/watch?v=LYgtDQA6YJc>

<https://www.youtube.com/watch?v=RVseLzwxceM>

<http://www.beingdyslexic.co.uk/pages/information/general-information/dyslexia-basics/why-dyslexia-is-a-gift.php>

Ron Davis, "Disleksinin Hediyesi", (c) 1995, 1997

<http://www.growthbusiness.co.uk/why-dyslexia-makes-for-great-entrepreneurs-2108946/>

ARA: "why dyslexia"